



## Partnerships for pathways to Higher Education and science engagement in Regional Clusters of Open Schooling

### PHERECLOS

**Transnational Mentoring Partnership (TEMP) program provides an opportunity to realize small scale initiatives related to Open Schooling and mutual learning among mentoring partners in the framework of the PHERECLOS**

### TEMP CONSORTIUM

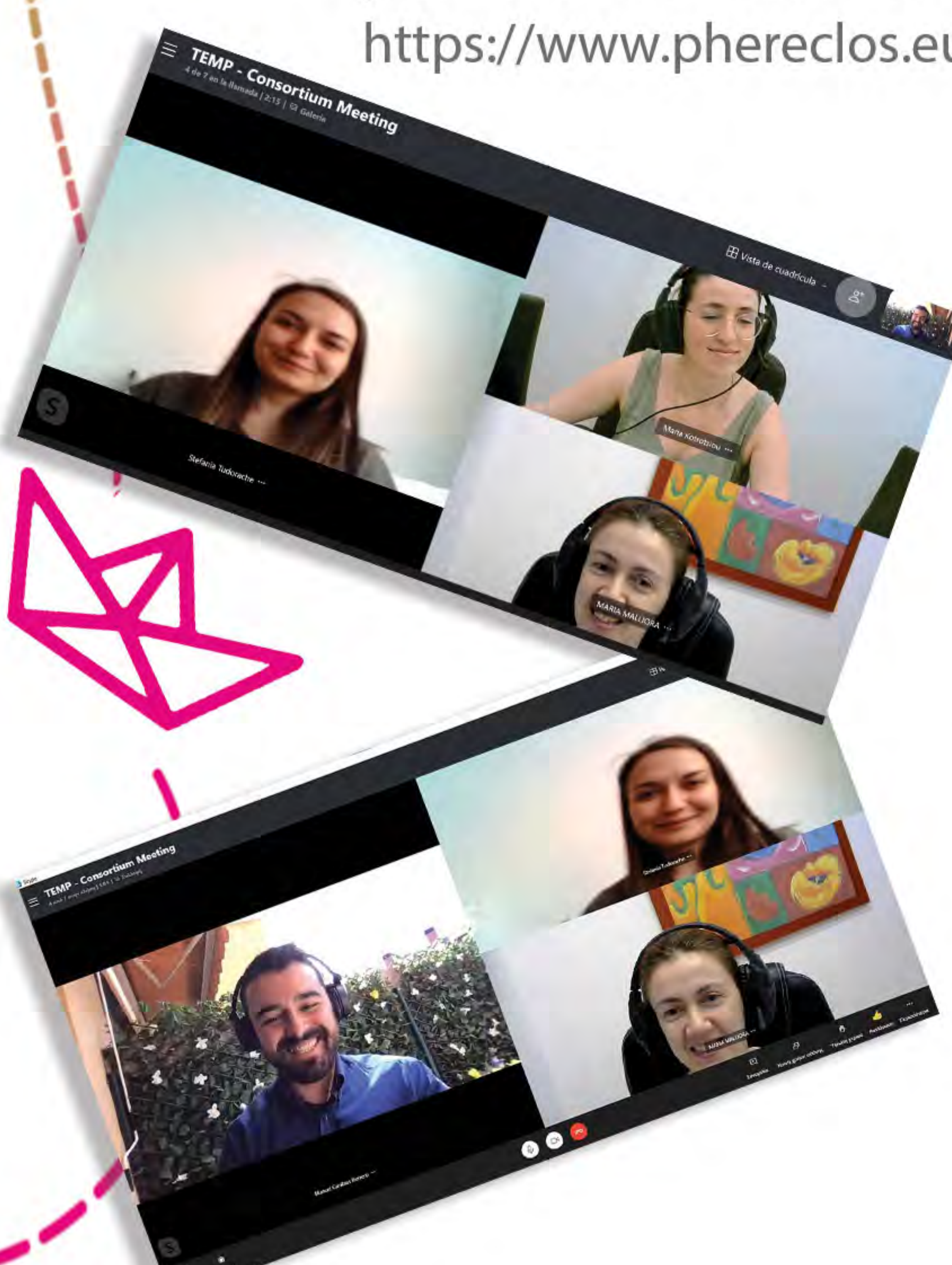
Last month was dedicated to the creation of activities based on the innovative methodologies (real world learning, project based learning, personalized learning and place based learning), which will be finalized soon and released in the form of a Guide.

Moreover, we have prepared our TEMP description for the PHERECLOS website, by answering some key questions. Below you can read the answer of some of them and soon you will be able to find the entire description on the PHERECLOS website: <https://www.phereclos.eu/>

#### What makes our approach innovative and unique?

What makes our approach innovative and unique is the diversity of educational fields represented by the partners of our TEMP: a youth association, a university, an adult educational center and a directorate of secondary education. We benefit from the experience and expertise of educational professionals operating in the most diverse educational fields and by bringing them together we aim at mapping the needs of the professionals and especially of the learners in terms of innovative methodologies and activities, suitable for acquiring knowledge and skills needed nowadays.

Through our approach we want to promote innovative methodologies and activities taking into consideration the needs of the educational professionals and their learners.



### Our key mission in Open Schooling.

Our key mission is to create a long lasting network of important actors of the educational system, to share experiences and best practices and innovative educational methodology, in working with different targets groups (children, youth, adults) blending formal & non-formal methods. Our TEMP aims at creating a more cohesive and collaborative educational system which will provide not only knowledge, but also transferable skills & competences according to the requirements of our current globalised societies. By working together all educational key actors, by sharing and exchanging best practices, we strongly believe it is the way to ensure qualitative educational resources to be applied from the base until the top of our educational systems.



### Significant quote.

Only by collaborating among all educational actors we will be able to achieve qualitative and accessible educational systems which will shape the future of our societies.

## TEMP CONSORTIUM PARTNERS



Deses-3, as a youth association conducted the Focus Group with 5 youth-workers with experience in non-formal education as trainers and volunteering mentors in local and european projects, working closely with Spanish and also European youngsters.



**UVa**

The University of Valladolid conducted the Focus Group with 5 university professors with a broad experience in research and innovation in education.



E-SCHOOL Educational Group conducted the Focus Group with 5 adult trainers with large experience in delivering training to facilitate labour market reintegration of adult learners.



DDE of Karditsa conducted the Focus Group with 5 in-service teachers from different disciplines who have large experience teaching students coming from various cultural and social groups.

The entire report can be found on the partners websites:

<https://www.asociaciondeses3.com/temp>

<https://www.euprojects.gr/en/portfolio-items/temp-phereclos/>